



Year 4 Curriculum Plan 2019 - 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Rivers around the world	Saxons	Viking Invasion	Our Country	Food Glorious Food	WW2: On the Home Front
Trips/Visitors/Experiences	<p>River walk – Western or Eastern Yar</p> <p>Assembly- Aesop's fables</p> <p>Medina Valley Centre</p>	<p>Butser Ancient Farm, nr Portsmouth</p> <p>IW Heritage Service Saxons workshop</p> <p>Remembrance Assembly</p> <p>Christmas nativity</p>	<p>Visit from local group</p> <p>Viking Day (Museum)</p> <p>Author visit</p>	<p>Little Canada residential</p>	<p>Class picnic/tea party – invite parents?</p> <p>Visit from/to Asda</p>	<p>Havenstreet Evacuee Day</p> <p>Grandparents/local people to talk about memories of WW2</p>

English	<p>Fiction Aesop's fables Playscripts</p> <p>Information Rivers <i>Varjak Paw</i> <i>The Iron Man</i></p>	<p>Information Newspapers</p> <p>Poetry Image poems</p> <p>Fiction Stories from other cultures <i>The Firework Maker's Daughter</i> <i>Pugs of the frozen north</i></p>	<p>Information The Vikings</p> <p>Fiction Stories with a historical setting (Battle Cry)</p> <p>Imaginary worlds <i>Podkin</i></p>	<p>Information Recount/ (Little Canada)</p> <p>Fiction Writing from different viewpoints (Letters) <i>Cliffhanger/ Buried alive</i> <i>Krindlekrax</i></p>	<p>Information Recipe writing</p> <p>Poetry Poems to perform <i>George's marvelous medicine</i> <i>The Light Jar</i></p>	<p>Fiction Diaries/ Letters Stories with a historical setting</p> <p>Poetry Language play (Nonsense poetry) <i>Goodnight Mr Tom?</i> <i>?????</i></p>
Science	All living things	States of matter	Sound		Animals including humans – digestive system and teeth	Electricity
Geography	<p>Rivers – formation</p> <p>Compare a local river to a national/ international river</p> <p>Water cycle</p>			<p>Place study – The United Kingdom</p> <p>Countries and counties Physical features</p>	<p>Where does our food come from?</p> <p>Mapping, place knowledge,</p>	

				City vs country	resources and trade	
History		Anglo Saxon settlement	Viking and Saxon conflict			Local study: What was life like for people in our local area in WW2?
Art	Monet – art inspired by water Watercolours, painting			Famous British artists	Pop Art style artwork of food items/packaging (Andy Warhol – Campbell’s soup can)	
DT		Make a model of a Saxon longhouse	Viking shield		Cooking healthy dishes	Use buzzers and bulbs to make an air-raid warning alarm (link to Science)
Music					Songs about food	
Computing	Follow Purple Mash overview					
RE	Hampshire Living Difference – taught through RE Days					
PSHE	SCARF programme					Transition to Year 5

French						
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National Curriculum Coverage

Term	Objectives
Autumn 1: Rivers	Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
Autumn 2: Saxons	Hi2/1.3 Anglo-Saxons & Scots Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots
Spring 1: Viking Invasion	Hi2/1.4 Anglo-Saxons & Vikings Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Spring 2: Our Country	Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
Summer 1: Food Glorious Food	Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Summer 2: WW2 – Life on the Home Front	Hi2/2.1 Local History Pupils should be taught about an aspect of local history