English

Key Text: Here We are

- Talk in full sentences
- Share relevant ideas
- Read words using letter sounds to help
- Read and spell some key words correctly
- Say why they liked/did not like a particular book
- Spell unfamiliar words by using their letter sounds
- Think of a sentence before writing it
- Write sentences using capital letters and full stops
- Begin to use detail and description

Science

Seasonal Changes

- Observe changes across the 4 seasons
- Name and describe weather associated with each season
- Observe and describe how the day length varies

Senses

- Identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense

Materials

- Name and identify a variety of everyday materials
- Recognise why materials are chosen for a particular purpose.

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Maths

- Count at least 20 everyday objects
- Count forwards and backwards in ones from a given number
- Read, order and write numbers
- Say what is 1 more or less than a number up to 10 or 20
- Know pairs of numbers that make 10
- Add and subtract 2 numbers under 10/ 20
- Name and identify coins
- Name and describe 2D shapes
- Read the time on the hour and half hour

Foundation Subjects

- Through art and design sessions the children will use a range of materials creatively to design and make collages.
- In geography the children will be identifying physical and human features in the world around them. They will also explore the world's continents and oceans.
- In music, the children will be using their voices expressively when singing songs.

Barton Primary School

Bembridge Curriculum Map

Autumn Term

Here We Are

Additional Information

PE
Wednesday and Thursday

Seesaw codes have now been sent out. Please message to confirm you've logged in successfully. A great way to keep in touch!

Remember to record any reading you do with your child at home (50 daily reads = an award)
Book packs to be brought in each Friday for a book change.

Please make sure all belongings are clearly named