



Year 5/6 Autumn Term Curriculum Overview

Themes: Journeys and Diversity in Africa / Into the Jungle

English Reading

Autumn 1 Here we Are, Journey to Jo'burg

This half term we will be reading the colourful picture book Here We Are which links with our PHSE learning. The children will be inspired to explore poetry and make comparisons across poems discussing their likes and dislikes.

VIPERS will be introduced as a method of teaching comprehension as an acronym to remember each of the comprehension skills.

Vocabulary, Inference, Prediction, Explain, Retrieve, Summarise.

We will also explore the characters thoughts and feelings through drama and hot-seating, working on inference and deduction skills.

Autumn 2 We will begin to introduce a more challenging class novels and begin to expose children to a wider range of literature including non fiction. We will be focussing on reading fluency and stamina, pronunciation and expression. We will continue to explore emotion and work on developing our VIPERS comprehension through the medium of film and text.

Children will begin to bring extracts home for home reading challenges and homework tasks in Autumn 2.

English Writing

Autumn 1 Here We are, Journey To Jo'burg,

Inspired by our reading, children will be writing their own space poems using figurative language such as similes and metaphors. We will move on to our Africa topic and children will be describing a setting using ISPACE – a technique to explore different sentence openers using commas for clauses.

In grammar we will be learning to use informal writing techniques such as contracted apostrophes – E.g. didn't don't we will also be revising word classes – A main focus on verbs and tenses

The children will be writing a diary in role as a character conveying emotion using vocabulary and 'show not tell'

Autumn 2 – The Wondergarden, The Explorer and There's a 'Rangtan in my bedroom.

This half term we will be focussing on vocabulary and its impact. We will be developing our sentence structure to include expanded noun phrases, relative clauses and extending our sentences using punctuation such as colons and brackets.

In Grammar, children will explore how to use modal verbs for possibility. We will be exploring features of formal and informal letter writing – linking to audience, purpose and form. Inspired by adverts and wider reading children will produce a structured persuasive argument.

They will also write a formal letter to save the environment and argue against climate change, deforestation and hunting endangered

Mathematics

Autumn 1

Compare positive, negative and numbers with place holders. Use inequality vocabulary, signs and place numbers on a number line.

Round numbers to 10, 100, 1000 and 100,000.

Formal written column method for addition and subtraction for numbers with 4 or more digits. Consolidate understanding of exchanging.

Identify measure and draw angles as well as calculate angles on a straight line.

Reflect and translate shapes in one quadrant. Explore reflections and mirror lines.

Autumn 2

Formal written method for multiplication using 3 digit by 1 and 2 digit numbers.

Short division method and division facts in preparation for fractions.

Interpreting line graphs specific to time and timetables.

Perimeter and area for composite and rectilinear shapes; finding missing lengths and calculating area and perimeter.

Nets and volume of 3D shapes using estimating and counting cubes.

Fluency skills (All term)

- Factors and prime numbers - Squared numbers - Mental addition and subtraction strategies - Multiplication and division strategies – doubling/halving - Roman numerals to 1000 - Decimals to two digit places - Decimals, fractions and percentages - Time – 12hr/24hr/digital and analogue - Times tables (Children should practise these regularly at home)

Year 5/6 Autumn Term Foundation Subjects Curriculum Overview



Barton Primary School

Foundation Subjects (Autumn 1 / Autumn 2):

Science: Living things and their habitats (classification) / Light

History: Civil rights movement and Apartheid in South Africa / Geography focus

Geography: Human and Physical features of South Africa / Comparing the different types of forests around the world. Map work

Art: Art work linked in to South African artists / Mixed media art linked into Rainforests

ICT: Coding and debugging faulty programs. Online safety / Accessing and using Google Classroom. Online safety. 2D and 3D programs

Class Routines

This year we have 3 parallel classes in the Year 5/6 phase. Compton Class with Mrs Price and Mr Crombleholme, Alum Bay class with Mr Givens, Mrs Pike, Mrs Gray and Miss Ansell and Freshwater Class with Miss Murphie and Mrs Kriberg.

Compton PE days are Thursdays and Tuesdays. Alum Bay PE days are Monday and Thursday. Freshwater Bay PE days are Monday and Wednesday. Please ensure your child wears their PE kit in school on these days.