

Home Learning: Bembridge Class

Monday 4<sup>th</sup> January

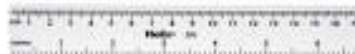
**Maths:**

Can you write your numbers up to 10? 20? 50?

Let's practise finding 1 more (+) and 1 less (-).

Are you + 1...counting on one number? Or - 1...counting back to the number before?

Use objects or pictures to help you work out and check the answer. A ruler can be used like a number line!



Here are some number sentences to complete.

Use the hundreds square to find the numbers you are working with.

$3 + 1 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$10 + 1 = \underline{\quad}$

$19 + 1 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$12 - 1 = \underline{\quad}$

$20 - 1 = \underline{\quad}$

Jump forwards 1 number for + 1 and jump back 1 number for - 1.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

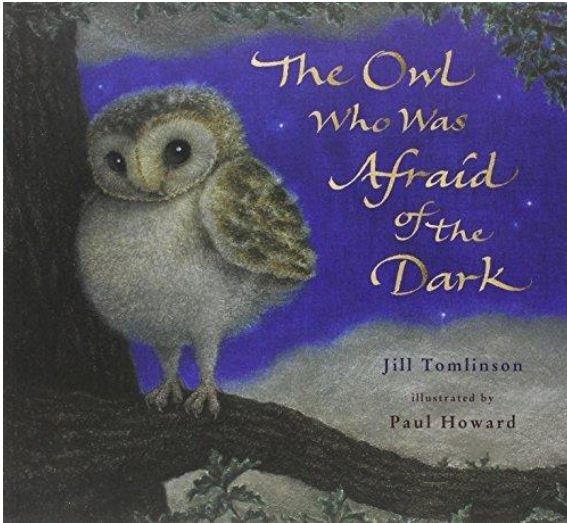
\*If you would like a challenge- use higher numbers up to 50 e.g. 32-1=

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Use this site - ask someone to say a number and you can find 1 more or 1 less...paint the squares!

## English:

We are starting a new book today- The Owl Who Was Afraid of the Dark.



Lets explore the front cover.

Thinking time! What can you see? How do you think the owl is feeling? Why?

Make a prediction about this book. What do you think might happen in the story?

Start your sentence 'I think...'

e.g I think the owl will make a friend.

Remember your capital letters, finger spaces, full stops.

Extra challenge- Can you use 'and' to make your sentence longer?

Let's do some phonics practice:



Focus on the 'ai' sound

Practise reading and writing these words. *rain, snail, tail, nail*

Can you put in your sound buttons?

Can you read these alien or nonsense words? Test someone at home.

*saip zait plaib*

Have a go at sorting the real and fake 'ai' words in this game-

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

## Art

We are going to explore colours. What colours can you think of?

Watch this video- it explains about the colour wheel and how we mix colours to make other colours.

<https://www.youtube.com/watch?v=4jnvDCR41Pw>

Can you create your own colour wheel? You could use pencils, pens, paints, coloured paper, magazines.. whatever you have available!

You might like to experiment with mixing colours, perhaps with food colours or paints.

What 2 colours make green? Orange? Purple?

- Please share your work on our class page on Seesaw.



Try one of these games or activities

<https://www.nhs.uk/change4life/activities/indoor-activities2P3ig>



Let's **read**:

You could read your school reading book or choose a book from the Oxford Owl free online library. You will need to register your email address to begin. Books are tablet friendly and age appropriate.

[https://.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age\\_group=Age+6-7&level=&level\\_select=&book\\_type=&series=#](https://.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#)

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### Browse the library



Select the levels tab - then book bands. You can then filter the library according to the colour books your child uses at school.



Ages 5-6 covers book bands 1-11  
Ages 6-7 covers book bands 6-12

When you have read your book, remember to try to answer these questions in your workbook:

1. Can you explain what this book is about?
2. What did you think about this book?
3. What were the main things that happened in the story?
4. How do you think the character felt? How do you know?
5. Are there any words you don't know the meanings of?

There's plenty more to do by logging on to Purple Mash. Please contact the school if you need your login details.

*Great work today!*

