

Behaviour for Learning Ladder

All children are expected to understand and demonstrate the Barton School Values of Belonging, Respect, Reflection, Independence, Challenge and Creativity. If our expectations are not followed, these consequences will apply.

Low Level behaviours will be dealt with promptly by the adults in the class using quick reminders and signals, without interrupting learning time.

	Level 1	Level 2	Level 3
Damage examples	- Doodling on work/books - Destroying own work - Throwing litter/not tidying up	- Damaging equipment - Persistent level 1 behaviour	- Damaging furniture - Destroying the work of others - Graffiti - Persistent level 2 behaviour
Disrespect examples	- Not following instructions - Answering back - Leaving the classroom - Unkind words - Work avoidance (including not returning to class promptly after break times) - Encouraging others to make wrong choices - Persistently bringing things in from home	- Rudeness - Swearing - Name calling - Persistent level 1 behaviour	- Swearing at others - Taking things that belong to others - Use of prejudicial language e.g. racist, homophobic, sexualised - Bullying - Persistent level 2 behaviour
Harm examples	- Pinching - Poking - Scratching	- Hitting - Slapping - Pushing - Persistent level 1 behaviour	- Punching - Kicking - Biting - Spitting - Persistent level 2 behaviour
What will happen?	Time at break/lunch Conversation with adult Recorded in chronology Parent informed - 1st behaviour letter sent home	Work in another class Parent informed - 2nd behaviour letter sent home 5 Questions restoratives using language linked to Zones of Regulation Recorded on My Concern	Time after school or day spent away from class (KS2) Parent meeting - 3rd behaviour letter sent home 5 Questions restoratives using language linked to Zones of Regulation Recorded on My Concern

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Level 2 - Children who are persistently level 2 will need a Team around the Child.

Level 3 - Children who are regularly displaying these behaviours will need a Team around the Child, wellbeing plan, risk assessment, referrals to appropriate agencies and an Early Help offered if not CIN/CP/LAC.