

Barton Primary School EYFS Curriculum



Our Curriculum

At Barton Primary School, our EYFS curriculum adheres to the Early Years Statutory Framework. This framework sets the standards for learning and development in the Early Years, outlining the essential prime and specific areas we must address. The Educational Programmes within the framework clearly define the activities and experiences pupils should encounter across the seven areas of learning.

The children have access to a broad, balanced, and progressive curriculum that allows them to learn and develop new skills, gain new knowledge, and demonstrate understanding across the seven areas of the EYFS curriculum.



Areas of Learning

Prime Areas of Learning

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas of Learning

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These seven areas guide the planning of children's learning and activities. Our curriculum planning is intentionally flexible to support each child's unique interests. We prioritise uninterrupted play, thoughtfully structuring our timetable to allow children to fully engage with their environment. Adults carefully assess children's independence and engagement, intervening in play only when it adds value or when the child requests it.



Language and vocabulary

We recognise the significance of language and vocabulary, ensuring a language-rich environment through the use of high-quality texts and effective language modeling. In the EYFS, we start the week with a book that children will engage with in various ways over several days, and sometimes over a couple of weeks.



As children enter their Reception Year, the development of the Prime Areas continues to be a key focus, especially in the first term to facilitate a smooth transition. The learning from Nursery is sustained and progressively built upon; Reception children participate in daily maths sessions, and an increasing emphasis on teaching the specific areas of the curriculum throughout the year. Reception also participate in daily Read, Write, Inc. (RWI) sessions for phonics, which is introduced during the Summer term in Nursery. The continuous and enhanced provision enables children to build on both new and existing learning, covering all areas of the curriculum.

We adopt a practical and playful approach to learning, tailored to the needs and interests of our children, using loose themes centered around texts, rhymes, and seasonal events. We promote active learning to keep children motivated and engaged.



At Barton, we draw from various pedagogies, acknowledging that no single approach suits every child. We teach individually, engage with children's play in small groups, and sometimes address the whole class. By combining teacher input with continuous and enhanced provision. We promote learning that fosters independence through exploration and challenge. Our teaching and learning balances child-initiated and adult-led activities tailored to each child's needs, with our knowledgeable and skilled staff adapting in real-time to suit each learner's stage and requirements.

