



NEWSLETTER

Barton Primary School



Awards

Headteacher award

Chloe L - For her fantastic endurance poster (last week).

Arthur T - For his amazing maths work using 4 & 5 digit numbers.

Superstar award

Harley B - For a more positive attitude towards his learning and trying to make the right choices with greater independence.

George Morrison - For showing great problem solving skills in maths and working hard to ensure he can explain his thinking,

Stirling F - For having a super start to Summer term.

Poppy C - For working really hard on her maths and English this week and continuing to make great improvements in her work.

Emily D - For her fantastic participation in maths (from Miss Murphie).

Arthur T - For his fantastic effort in maths (from Mrs Gray).

Amy T - For increased resilience when faced with a challenge and improved positivity.

Daisy M - For always being so helpful in the classroom.

Jemimah L - For being a positive role model in the classroom.

Ava D - For her creativity when retelling the story of 'Rocketmole' through actions.

Phoenix M - For his resilience within class.

Maddi C - For her increased resilience in maths this week (finding and fixing her own calculation errors).

Tristan P - For his continued 'extra' effort in maths - consolidating his learning in school and asking for additional work to do at home.

Sasha B - For his excellent focus in maths and reading.

Olivia B - For pushing herself in all subjects and responding well to feedback.

Out of School Achievement

Harrison M - For achieving his grade 1 in drum kit performance - passing with a merit.

Well done to Shanklin Class who had the highest attendance this week.

★ Star Reader ★

★ This week's star readers are Jake-
Junior C, Aurora B and Holly W - For
reading 50 times or more!

Well done!



Nursery

Nursery children were taught how to make homemade tomato soup. They sliced the tomatoes in half and red onion, crushed some garlic and drizzled it all with olive oil. The mixture was put into an oven to bake for 10 minutes. Once cooked, vegetable stock was added and it was all poured into a soup machine to blend into a smooth and delicious soup. The children enjoyed it so much they can't wait to take home their tomato plants and make their own soup with their parents.



Attendance for April 2025

Totland Class 93.9%
Freshwater Class 93.1%
St Helens Class 91.4%
Yaverland Class 93.3%
Colwell Class 95.2%
Shanklin Class 97.6%
Appley Class 90.5%
Bembridge Class 93.4%
Sandown Class 93.7%
Compton Class 93.6%

Well done Shanklin
class for achieving the
highest attendance.

There were 72 pupils late to school in March, the missed teaching time is 2837 minutes.

The whole school attendance was 92.7%, our aim is to achieve 96%.

Do you have a child in need of NHS dental care?

We have an opportunity at CHURCH STREET DENTAL PRACTICE VENTNOR to take on children for NHS dental care.

Please contact our team on 01983 853721

You can also visit our practice at 4, Church Street, Ventnor PO38 1SW to make an appointment.

DATES FOR YOUR DIARY

Summer Term 2025

22nd April – 29th July 2025

Half term 26th May – 30th May 2024

DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

2nd September 2024

23rd June 2025

11th July 2025

28th and 29th July 2025

TRIPS & OTHER INFORMATION

12th May – Year 6 SATS

15th May – 17th July (9 weeks) – Sandown Class swimming lessons

19th – 21st May – Year 5 Residential to the Tile Barn

20th May – Nursery open afternoon 1.15pm-2.15pm

10th June – Year 5 London Trip – Thank you to Wight Fibre, Red Funnel and Diamond Adventures for funding this adventure!

25- 27th June - Year 6 Osmington Bay residential

Neurodiversity Team launches new online initiative

'Navigating Neurodiversity'

IOW Neurodiversity Service is excited to announce the launch of its new initiative, 'Navigating Neurodiversity', aimed at providing support, guidance and resources to families across the Island. This initiative is designed to help parents and caregivers navigate the challenges and delights of raising neurodivergent children and young people.

Key Feature

Peer to Peer support groups – regular meetings for parents-caregivers to share experiences, seek advice and build supportive networks

Friday 21st March at 11am

Friday 25th April at 10am

Friday 23rd May at 10am

Friday 27th June at 10am

Friday 25th July at 10am

Sessions will be open for an hour with time built in for 1:1 support

Please email mitch.burson@iow.gov.uk or Katrina.austin1@iow.gov.uk for details.

General enquiries and bookings

IOW NDMDT Enquiry



Is your little one starting school this September? Come hang out at Isle Imagine this June & July!

We're hosting playful afternoon meet-ups where kids can use their imagination, make new buddies, and get excited for school.

Parents, grab a coffee, meet other grown-ups in the same boat, and make it a little easier for you both.

Let's make those first-day feels a little more fun—for everyone

Each session will run from 12.00 til 2.00pm, and will have a designated seating area for your school with free crafts, cake & juice!

Bay CE	21/07	Nettlestone	25/06
Barton	02/06	Newchurch	26/06
Bembridge CE	03/06	Newport CE	27/06
Binstead	04/06	Nine Acres	30/06
Brading CE	05/06	Niton	01/07
Brighstone CE	06/06	Northwood	02/07
Broadlea	09/06	Oakfield CE	03/07
Carisbrooke CE	10/06	Queensgate	04/07
Dover Park	11/06	Shelfleet CE	07/07
Freashwater & Yarmouth	12/06	St Blasius Shanklin CE	08/07
Gatton & Lake	13/06	St Francis Catholic	09/07
Godshill	16/06	St Helens	10/07
Greenmount	17/06	St Mary's Catholic	11/07
Gurnard	18/06	St Saviour Catholic	14/07
Haylands	19/06	St Thomas of Canterbury	15/07
Holy Cross Catholic	20/06	Summerfields	16/07
Hunnyhill	23/06	Wootton	17/07
Lanesend	24/06	Wroxall	18/07



School Money/Eduspot

Booking is simple and easy!

You must pre-book your child's lunch. Ensure that when you have the items in the basket, you follow through the process of paying (as you would with any online shopping) even if your child is entitled to free school meals. If this is not followed through your selection is not confirmed.

Remember to pre-book breakfast club and after school club.

Debt to school

If you have an outstanding balance due to the school, please log into your child's School Money account. You can pay the debt in full using a card payment. Alternatively, we can set up a weekly/monthly payment plan to pay the debt off in instalments. To do this, please contact the school office.

If the debt is due to school lunches, you will need to provide your child with a packed lunch until meal costs are settled. If the debt is due to after school club, your child will not be able to attend.

If you haven't either paid off the debt or contacted us to set up a payment plan, we will invite you to a meeting to explore options to help you pay the amount above. If you don't attend or if we don't reach a satisfactory result together, we may seek legal advice on recovering the debt.

Our school budget is intended to support children's learning, and we cannot use it to cover debt owed to the school.

Thank you for your help and understanding. Please don't hesitate to contact the school if you have any questions.

Reminders:

- **Debt** - Please continue to pay off any outstanding debts on School Money. Letters will be sent out during this half term. If you need to pay off the debt in smaller amounts, pop into the office with your bank card and choose how much to pay off each time. Alternatively, speak to us if you need to pay via a bank transfer/standing order.
- **Parking** - Please be mindful when parking around the school grounds. Children need to cross the road and with cars parked on double yellow lines, they cannot see to cross the road and it is extremely dangerous for them.
- **Sports kit** - If your child has borrowed a sports kit for an out of school activity, please return it as soon as possible.
- Breakfast and after school clubs – Please book these sessions in advance via School Money.
- **Lunches** – Please book your child's lunch in advance. Please discuss the choices with your child. We are now offering baguettes as a lunch option.

IMPORTANT INFORMATION

NO NUTS OF ANY TYPE!

Allergy Aware School



Q - What happens if someone has an allergic reaction (anaphylaxis)?

A - The symptoms of a food allergy may include a rash anywhere on the body, or a tingling or itchy feeling in the mouth. Sickness and feeling lethargic. More serious symptoms may include: Swelling in the face, throat and/or mouth, difficulty breathing, severe asthma, abdominal pain, nausea and vomiting. In extreme cases there could be a dramatic fall in blood pressure (anaphylactic shock). The person may become weak and floppy and may have a sense of something terrible happening. This may lead to collapse and unconsciousness. On rare occasions, death can occur.

PLEASE REMEMBER THAT WE ARE AN ALLERGY AWARE SCHOOL (INCLUDING RASPBERRIES AND EGG)

Packed lunches should not contain any products containing nuts (peanut butter, Nutella or similar nut based chocolate spreads, nut based cereal bars etc.)

FOOD ALLERGY AWARE SCHOOL



Please **DO NOT** bring **ANY** nuts into school, we have children with severe allergies.

Thank you for keeping our children safe!

We have children in school who have a severe allergy to nuts. If your child has eaten breakfast containing nuts, please ensure that they wash their face and hands before school.

SCHOOL DINNERS – 5th May 2025

Reminder: Reception, Year 1 and Year 2 pupils are all entitled to universal free school meals. £2.92 for Nursery & Years 3, 4, 5 and 6.

SPRING/SUMMER 2025 MENU

WEEK 3

W/C: 05/05/2025, 02/06/2025, 23/06/2025, 14/07/2025, 01/09/2025,
22/09/2025, 13/10/2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza Served with Wholewheat Pasta 	Sausage Hot Dog Served with Potato Wedges 	Roast Chicken Served with Roast Potatoes and Gravy 	Oat Crusted Chicken Served with Wholegrain Rice	Fish Fingers Served with Chips
	OPTION 2	Chilli No Carne With Crispy Tortilla Served with Wholegrain Rice	Veggie Sausage Hot Dog Served with Potato Wedges	Roast Quorn Served with Roast Potatoes and Gravy	Meatless Shepherd's Pie Served with Gravy	Quorn Dippers Served with Chips
	OPTION 3	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta	Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham or Tuna Baguette 	Ham or Tuna Baguette 	Ham or Tuna Baguette 	Ham or Tuna Baguette 	Ham or Tuna Baguette
	OPTION 5	Cheese Baguette 	Cheese Baguette 	Cheese Baguette 	Cheese Baguette 	Cheese Baguette
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Flapjack	Peach and Ginger Pudding 	Oatie Cookie with Fruit	Vanilla Ice Cream	Crunchy Chocolate Mousse

BAKED POTATOES SERVED DAILY

With a choice of toppings

AVAILABLE DAILY

Fresh fruit, salad, yoghurt and water

Chartwells
Schools

Vegetarian

Vegan

Oily Fish

Wholegrain

Fruity!

Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

Menu_21_202404

Please remember to book your child's lunch via School Money (Eduspot.co.uk)

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



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