

KS1 Summer Term 2026 Curriculum Overview

Reading:

Year 1 :

Pupils build fluency in reading simple texts. They focus on:

- Blending sounds confidently to read words
- Recognising common exception words
- Reading aloud with increasing accuracy and expression
- Beginning to understand what they read by discussing characters, events, and simple meanings

Year 2:

Pupils move toward more independent and confident reading. They focus on:

- Reading with fluency and expression across a wider range of texts
- Developing comprehension skills (retrieving information, making simple inferences)
- Explaining vocabulary and understanding word meanings in context

Discussing books and giving opinions with in unfamiliar words containing GPCs that have been taught

Writing:

Text Drivers: Rapunzel By Bethan Woollvin and Beegu by Alexis Deacon

- Spell unfamiliar words by using their phonic knowledge
- When writing sentences, THINK, SAY, WRITE
- Continue to use capital letters, finger spaces and full stops
- Write narratives based on real and fictional events
- Write a letter
- Use expanded noun phrases in their writing
- Begin to apply spelling rules (Year 2)

Mathematics

Place Value—Addition and Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20 and too 100 (Year 2)
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Add and subtract within 100 using a number line (Year2)
- Focus on speedy recall of number facts to aid arithmetic (Year2)

Measurement—Time

- Measure and begin to record the following: Capacity and volume, Mass/weight, Time (hours, minutes, seconds).
- Recognise and use language related to dates, including days of the week, weeks, months, and years.
- Tell the time to the hour and half past the hour and draw hands on a clock face to show these times. Tell the time to 5 minutes (Year 2)

Multiplication and Division

- Count in multiples of twos, fives, and tens.
- Use grouping and sharing methods to multiple and divide
- Begin to have rapid recall of 2x 5x 10x tables and apply these to arithmetic calculations.
- Describe position, directions, and movements, including

Science

- Identify and name common plants and trees
- Describe basic plant structure (roots, stem, leaves, flowers)
- Understand what plants need to grow and stay healthy (water, light, warmth)
- Observe changes over time, including growth and seasonal changes
- Understand how deciduous trees change throughout the year

Begin simple investigations (e.g. what plants need to grow)

They will be planting a range of different seeds and bulbs and will monitor the growth over a period of time.

Children will ask scientific questions and carry out comparative tests to find out what plants need to grow and survive.

They will measure growth over time and record findings, recognising that different plants grow at different speeds.

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STEM

Pupils explore how food is grown and where it comes from, linking science with real-life experiences. They learn about the **seed cycle**, understanding how plants grow from seeds and what they need to survive. Children investigate how food travels from **farm to table**, developing awareness of farming and food production. We will be visiting the IOW Rare Breeds Farm in Summer 1 to explore this unit.

They are introduced to basic **horticulture**, including planting, caring for, and observing their own plants. Pupils also explore simple ideas of **companion planting**, understanding how some plants grow better together. A focus on **sustainability** helps children consider where food comes from, reducing waste, and the benefits of growing their own produce.

DT:

Cooking & Nutrition

Pupils apply their learning by preparing simple healthy foods.

Salads: Plan: Choose ingredients (including those grown or observed), discuss healthy choice. Make: Prepare food safely (cutting, peeling, mixing). Evaluate: Taste and describe what they like/dislike and how it could be improved

Smoothies: Plan: Select fruits/ingredients and design a simple recipe. Make: Combine ingredients safely using basic equipment Evaluate: Reflect on taste, texture, and appearance.

Across both units, pupils develop an understanding of **healthy eating**, including the importance of fruits and vegetables, and begin to make informed food choices.

Computing:

Year 1: Create mini-programmes, Design simple digital storyboards, Layer images and Online behaviours.

Year 2: Build mini interactive projects, create posters combining text and images, digital story creation.

RE:

We will be looking at the concept of Belogning within Judaism as well as special books such as the Torah.

PSHCE

We will be exploring the theme of 'growing and changing' and 'being my best'.

Additional information

P.E days :

Bembridge Yr1 Miss Cook: Monday Afternoon, Thursday Afternoon, Friday Afternoon

St Helens Yr2 Miss Blake Monday Afternoon, Tuesday Afternoon, Thursday Afternoon

Reading at Home:

Please try and share a book with your child for 10 minutes a day. Your child will bring home a phonics book that they have read in school previously. Please also feel free to choose from the great selection on the Oxford Owl library.

Remember to record any reading you do with your child at home (50 daily reads = an award).

Phonics practice:

We will be sending home a reading book with each child once they have finished the book in their phonics lessons. These books are for your child to read to you as they have already previously read them in class. To help improve fluency, please encourage your child to read