



Barton Primary School



Prospectus



Stimulating, caring and safe environment for your child.



Dear Parents and Carers

We are delighted to welcome you to Barton Primary School. This prospectus is intended to help you know more about the life and work of Barton Primary School, which is a Community Primary Co-educational School for children from 4-11 years.

We aim to provide a stimulating, caring, safe environment for your child and a wide range of appropriate and exciting learning opportunities to help him/her enjoy their education, achieve success and grow into independent responsible people with a thirst for lifelong learning.

We believe we can only achieve the best for your child by close co-operation between home and school. There will be many opportunities for you to share in your child's education and we are always available to talk to you about any aspect of your child's development or any other issues that may arise that affects your child.

We look forward to sharing with you, this important stage of your child's life.

Mr Mark Snow
Executive Head Teacher

Welcome from the Executive Head Teacher



Mr Mark Snow

Vision Statement

Growth of young minds is our key principle at Barton Primary School, nurturing children to enable them to flourish into ambitious and creative young people with a firm foundation of knowledge and skills and who are well prepared for their next educational step.

Our progressive, child-centered curriculum is underpinned by our seven key values of belonging, enjoyment, creativity, challenge, independence, reflection and respect. By working together and building strong positive partnerships with parents and the wider community, we strive to develop well-rounded and responsible citizens with a distinct awareness of society both locally and globally. Through the element of enquiry, children will acquire knowledge and skills that are relevant and appropriate, linking with real world experiences and creating an enjoyment of learning, an appetite to know more and an inherent capacity to learn for a successful and fulfilling life.

We have 7 values at our school

BELONGING

INDEPENDENCE

ENJOYMENT

REFLECTION

CREATIVITY

RESPECT

CHALLENGE

The Barton Values & Aims

The values and aims that we hold dear within Barton Primary School have evolved from staff, children, parents and Governors are:-

- Enjoyment
- Creativity
- Independence
- Respect
- Reflection
- Challenge
- Belonging

These values are embedded in all that we do in the school.

- To have close co-operation between home and school so parents/carers feel welcome, are aware of what goes on in school and are encouraged to help in their child's education.
- To foster a sense of worth so that each child feels valued and their self-esteem is developed.
- To provide a stimulating, broad, balanced curriculum with appropriate learning opportunities for individual needs so each child is challenged, motivated and able to achieve their full potential and enjoy learning.
- To develop life skills through all areas of the curriculum in order to prepare children to embrace the challenges of everyday life in a rapidly changing world.

- To promote good manners, respect for other people's property, feelings and views in order to develop a sense of community and concern for people and the environment.
- To provide equal opportunities regardless of ability, gender, social or cultural background.

Through our aims we encourage the children:

- To be self-confident.
- To acquire a set of moral values on which to base his/her own behaviour that is acceptable to the community.
- To develop their own personal beliefs, attitudes and values whilst respecting that others may be different.



- To begin to understand how technology can be used to enhance their learning.
- To develop the necessary skills to express themselves creatively through music, art, literature, drama, dance and movement and to appreciate the efforts of others.
- To be aware of the local environment and other places, times and cultures.
- To develop agility, physical co-ordination and gamesmanship.
- To know the potential dangers in different environments and other places, times and cultures.
- To express themselves through speech, to listen, to read with understanding and to write clearly, accurately and with sensitivity.
- To acquire mathematical skills and an understanding of pattern and relationship accompanied by the quick recall of basic facts.
- To develop investigative skills in order to follow a line of enquiry or solve problems.
- To take responsibility for their own learning, organising their resources, time and becoming independent learners.
- To acquire information from a variety of sources and record information and findings in a variety of ways.
- To work co-operatively with others and for others.

Teaching and Learning

English

At Barton we believe that speaking and listening, reading and writing are the most important skills to learn for effective communication. Our aim is to help pupils to develop a love of the English language: to enjoy reading, writing and the spoken word. We do this by providing a curriculum with good quality texts, a language-rich environment and engaging stimuli. We recognise the importance of providing our pupils with a wider learning Experience through visits from authors, pantomimes, book fairs and celebrations such as World Book Day, National Poetry Day and Storytelling Week. Our pupils are continually encouraged to develop their English through all areas of the curriculum, as they move through the school and become skilled communicators.

Computing

We aim for our children to be confident, competent and discerning users of digital technology which will prepare them for participation in a rapidly changing world.

We encourage children to develop initiative, independent learning skills and celebrate success. Our children have opportunities to gain rapid access to ideas and experiences from a wide range of people, communities and cultures.

The national curriculum for computing aims to ensure that all pupils:

- can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation.
- can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems.

- can evaluate and apply information technology, Including new or unfamiliar technologies, analytically to solve problems.
- are responsible, competent, confident and creative users of information and communication technology.

Mathematics

Mathematics is essential to everyday life, critical to science, technology and engineering and provides a foundation for understanding the world.

In Key Stage 1, Maths helps pupils develop confidence and mental fluency with whole numbers, counting and place value, develops their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. Teaching should also involve using a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money.

By the end of lower key stage 2, pupils become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value and develop their ability to solve a range of problems, including with simple fractions, decimal place value, shape and measures. Upper key stage 2 Maths ensures that pupils extend their understanding of the number system and place value to include larger integers and develop the connections that pupils make between multiplication and division with fractions, decimals, percentages and ratio.

By the end of year 6, pupils should be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages.

PE – Physical Education

The school has our own specialist PE teacher to deliver the PE curriculum to enhance all pupils physical literacy. The curriculum is based around the Multi skills principles to develop all the core skills needed to be physically active. We have been awarded the Platinum School Games mark for our delivery of PE and the extra curricular opportunities for all pupils. We offer a huge range of activities from the traditional sports to more unusual sports such as Archery and boccia.

PSHCE – Personal, Social, Health and Citizenship Education

PSHCE is taught and explored through the SEAD Syllabus (Social and Emotional Aspects of Development) in the Early Years and the SEAL syllabus (Social and Emotional Aspects of Learning) in Key Stages 1 and 2. *Supporting Personal Development Learning* guidance is also accessed in line with the Hampshire model. It is an integral part of the curriculum and is crucial to the development of the whole child.

SRE – Sex and Relationships Education

Sex and Relationships Education is taught as part of the program of study for Science. When objectives are being delivered parents will be informed (coverage is included in the SRE policy).

Questions from the children are answered honestly and with sensitivity and with due regard to moral considerations and family life.

Science

Science stimulates and excites children's curiosity about things in the world around them. It also satisfies this curiosity with knowledge. The school follows the National Curriculum requirements for Science. We also have our own 'Principles of Science teaching':

- There are **high levels** of enthusiasm in our lessons from teachers and children. children are **expected** to ask questions and answer them through investigations.
- Adult interaction prompts and **extends thinking** for all levels of ability.
- **Adults model** and children use scientific vocabulary, demonstrating their understanding of it.
- New learning is happening which **builds upon** previous skills and knowledge.
- Assessment **informs** planning.
- Technology is used in science lessons.
- All children have a 'can do' attitude to their science learning.

Religious Education

At Barton Primary School, we follow the Living Difference III syllabus, agreed by Isle of Wight and Hampshire SACRE. It provides an approach to enquiry in Religious Education. We aim to equip each child with the skills they need for lifelong learning. Pupils are taught to respect each other, the school and the wider community. Through the syllabus we support children to explore different faiths to help them understand and respect different Religions, beliefs, values and traditions and understand the influence of those on individuals, communities, societies and cultures.

Additional Support

Children with additional needs are given appropriate differentiated individual or group work as well as participating in whole class learning. Additional lessons before the school day begins are also offered in Maths and Literacy and Motor Skills as appropriate.

Special Educational Needs

The provision of support staff in the classroom is regarded as a priority and the monetary sources allocated to the school for Special Educational Needs goes in its entirety on the funding of support staff. The support staff are used either specifically to provide support for children with special education needs or in a supervisory role freeing the teacher to teach a small group or individual child.

Stages of Primary Education

Children in Reception class are working within the Foundation Stage framework. Years 1 and 2 are working within the Key Stage 1 curriculum and children in Years 3, 4, 5 & 6 are working within the Key Stage 2 curriculum.



Wider Curriculum

Children are also taught through a combination of topic and subject approach, where children have the opportunities to pursue their own lines of enquiry, using critical thinking skills, making connections with their learning and applying their skills, knowledge and understanding in a more creative context. Throughout the year many trips, visits and visitors are used to Enhance the learning and make memorable experiences.

NFER

The Foundation Stage

The children's development and learning is taught and enhanced through a range of investigative play based activities and resources.

At Barton we focus on key aspects of leaning such as Personal and Social development, Communication and Language and Physical development. As the children move through Nursery into Reception they also begin to develop Literacy, Numeracy, Understanding of the World and Expressive Arts and Design skills. All aspects of learning are observed and assessed to ensure children are making good progress.

Lessons are developed from the children's interests and are carefully planned to involve enquiry, investigation, problem solving and thinking. The aim of the Foundation Stage is to give children a secure environment where they can take risks, grow in confidence, be challenged and learn from by making mistakes. All this enables them to become independent learners and sets them up for their next phase in their school journey.

Assessments in Early Years

Throughout the Foundation stage evidence is collected from all those involved with the children. Observations, photos and videos are taken and uploaded onto the children's Learning Journal via Early Excellence Assessment Tracker. Parents have access to the Journals and can add their own information about their child's experiences outside of school. The Tracker is used to monitor development and progress to ensure the needs of the individual child are being met and feeds into the schools Pupil Progress system.

Key Stage One

In KS1 our aim is to ensure that all of our pupils achieve their academic potential, and develop life skills including independence, self-motivation and a 'can do' attitude. At Barton we believe that a smooth transition from Reception to Year 1 is the foundation of the wellbeing and success of all pupils. In Year 1 we build on pupils' previous learning experience from Reception by continuing to nurture their innate curiosity, creativity and problem solving abilities. We provide a learning environment in which the children are taught to independently practice and explore what they have learnt in a variety of ways and through different areas of the curriculum. We actively encourage our children to have the desire to become life-long learners, always reminding them that, "Everyone's a learner!"



Key Stage Two

Key Stage Two is the term for the four years of schooling in maintained schools in England and Wales normally known as Year 3, Year 4, Year 5 and Year 6, when the pupils are aged between 7 and 11.



Ofsted September 2024 - Barton Primary “This school continues to be good.”

Standards of Behaviour

School Aims

- develop in the children a sense of self discipline and an acceptance of responsibility for their own actions
- create the conditions for an orderly community in which effective learning takes place, in which there is a mutual respect for all members and where there is proper concern for the environment.

The emphasis is on the positive approach of encouragement and praise.

School Rules

Any rules we have are to ensure your child's health and safety. Teacher, Parent and Child must sign a Home/School Agreement.

Children are therefore encouraged to:

- walk around the school at all times
- only play in the designated areas at playtimes and before and after school
- not take toys into the playground
- only bring fruit for playtimes
- respect and care for the environment of the school, including trees and plants

Classroom Rules

At times the whole class and the Teacher will discuss classroom rules, which are then displayed so the children can be reminded of them.



Absence from School

It is a requirement that parents/carers let us know on the first day of any absence why the child is not at school by 8.30am. In conjunction with the Local Education Authority (LEA) we operate a First Day Calling Policy and if we do not get a message from you we will try to contact you by phone.

Punctuality

One of our areas to develop from the OFSTED inspection was attendance and lateness. We have improved considerably in this area but we are still not meeting national expectations. As a parent I know the challenges we all face in getting our children up and ready for school. Missing any time in school has an impact on learning. Punctuality is a life skill and something that we really need to be better at. It is the only reason why we did not get outstanding in behavior and safety within the school. The government may be about to use fix penalty notices for parents who allow their children to be late. I do not want to be issuing any of these. This is an area we can improve quickly if we work together. The school doors open at 8.25am for Reception, KS1 and KS2, school starts at 8.30am, anything after that is late.

Hospital and Clinic Appointments

Please go to the School Office when you come to take your child for an appointment. They will then collect your child from the classroom. We are sorry that it is not possible for a child to leave the school unaccompanied to meet parents/carers for an appointment. Please supply us with a copy of the appointment card/letter for all medical appointments.

Medical Information

Please inform the school if your child has a serious recurring medical problem.

Medical Checks

The school nurse checks hearing, eye sight, height and weight at selected stages. All children will receive a full medical examination during their first year at school. You will be informed of this.

We Welcome Parental Involvement

If you have some spare time or a special skill and would like to come into school to hear readers or carry out an activity we would be pleased to have you. Please note all parent helpers need an DBS check.



The Out and About Curriculum

Many school trips are organised to support and enrich the children's learning. These trips generally relate to the theme that the children are studying. There are also residential trips on offer in years 4, 5 and 6.

Holidays in Term Time

Barton Primary School can ask The Isle of Wight Council to issue parents with a penalty notice (fine) for unauthorized school absences, including holidays taken during term time. The standard fine is **£80 per parent if paid within 21 days**, rising to **£160 if paid between 21 and 28 days**. If the fine is unpaid after 28 days, the council may prosecute the parents in court, which can lead to a higher fine (up to £2,500 per parent) or even a custodial sentence.

If you wish to take your child out of school during the school term time you must complete a holiday request form, which is available from the school office or can be downloaded from the website.

Medicines

Parents/carers who wish prescribed medicines to be administered to their child at Barton must fill in the appropriate form at the school office. Medicines or tablets should be given to Mrs Jenkins in the school office, only prescription medicines in the original box/container can be administered and cannot be accepted when they are not in original box/container. Dose and time to administer medicines must match the printed prescription label from your doctor.

Pastoral Care

The class teacher is the person in the school who knows your child best. If there is anything that is worrying you or your child, please discuss it with the class teacher, or if you wish to speak to the Executive Head Teacher please arrange this through the school office.

Homework

Children are encouraged to take their reading folder home so they can share books with you and practise their reading. Children will also take mathematics games and activities home. When they are ready, usually by Year 2, they will be bringing spellings home to learn.

At times, Key Stage 2 children will be asked to take work home to complete or bring in work related to a particular topic. In Reception children are encouraged to find objects from home relating to specific phonics. During School Holidays a whole school project is given where children can work with family and friends to produce a portfolio about a given topic.

Bullying

All children should feel safe in school. We want children to be happy in school so that they can concentrate on their school work, do their best and enjoy playing with each other.

The aim of our anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is unacceptable and will not be tolerated.

Head Teachers have a legal duty under the School Standards and Framework A to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

Whole School Preventative Approach

- We use a range of whole school strategies to support appropriate behaviour
- We demonstrate respect to each other and to pupils, modelling appropriate behaviour
- We monitor children's well-being and take prompt action where there are concerns
- We encourage pupils to play happily together using play materials
- We have anti-bullying ambassadors in each year group to identify any concerns and provide strategies to their peers

Wrap around Care

Barton Primary School provides breakfast club onsite from 8.00am, this is free of charge. We do offer early breakfast club 7.30am-8.00am £3.00.

After school care is also provided onsite from 3.00pm to 6.00pm. The children enjoy a healthy tea together with fun activities.

3pm-4pm £5.00

3pm-5pm £10.00

3pm-6pm £15.00

School Dinners

School dinners are served at the cost of £3.06 each. Money is paid via the School Money payment system and should be paid at the start of each week. Parents are also able to pre-book meal choices via this system.

Parents/carers should contact the County Education Officer if they wish to apply for free school meals. Alternatively ask at the office for the forms required. Applications are treated in strictest confidence.

Packed Lunch

Children may bring in a healthy packed lunch and it will be eaten at the same time as the children having school dinners. Chocolate biscuits and cake need to be limited. Fresh fruit and vegetables should be in the lunchbox.

No fizzy drinks allowed. Containers must not be glass, and should be clearly named. Please do not bring in any food containing nuts as we do have some children with specific nut allergies.

We work very hard to teach children the importance of a healthy diet and ask you to provide a healthy, nutritious packed lunch for your child which should not include any fizzy drinks or sugary drinks but should include at least one portion of fruit or vegetables.



Uniform

School uniform is very important at Barton as we believe that a uniform looks smart, wears well and contributes to a feeling of belonging to the school.

Reception to Year 6

Burgundy polo shirts with Barton logo (current PE top for year 1 to 6)

Plain black sports or football shorts (no football badges)/black jogging bottoms/black leggings/black sports trousers (small logos only, no stripes)

Black quarter zip sports top with Barton logo

Plain black or white socks

Plain black trainers

Optional school fleece with Barton logo, in the winter.



PE Kit Year 1 to Year 6

The PE kit consists of a burgundy sports polo shirt and shorts with the option of purchasing a hoody and jogging bottoms for PE & suitable footwear; trainers/plimsolls.

The only jewellery we allow is one pair of plain stud earrings. Long hair must be tied back. Nail varnish is not permitted. We expect children to have neat hair styles with no hair dye.

The Barton Primary School uniform can be ordered online from BigWight.

<http://www.bigwight.com/barton-primary-school/>

BigWight
Daish Way
Dodnor Industrial Estate
Newport
PO30 5XB

Tel: 01983 532333

We hope you have found this prospectus interesting and informative. If you have any further questions or would like to come and visit Barton Primary School, please make an appointment at the school office. If you would like to read any of our school policies or newsletters, they are available on our website.

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Executive Head Teacher: Mr Mark Snow
Head of School: Mrs Su Meredith



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