

Year 4 Summer Term 1 Curriculum Overview

Create Curriculum

English

Writing—Little people-Big dreams, Gread Adventurers.

Children will write a non-chronological Report of a famous person of their choice and will create their own adventure story.

- Expanded noun phrases
- Fronted adverbials
- Apostrophes for possession
- Using a story mountain for planning
- Building up suspense and tension in an adventure story
- Using short sentences for effect.
- Writing to inform
- Writing in paragraphs

Reading Little people– Big dreams and Great Adventurers.

- Skimming and scanning the text to find information
- Exploring question types
- Extracting information from the text
- Inference
- Prediction

Mathematics

Next half term in maths, Year 4 will be learning and recapping a range of important skills . We will be exploring coordinates, learning how to read and plot points on a grid, and using this knowledge to describe movement. The children will also be working on translation, where they move shapes on a grid without rotating or flipping them. Alongside this, we'll be looking at multi-step word problems, encouraging the children to think carefully about which operations to use and how to break a problem into manageable steps. We will also be interpreting diagrams and tables, helping the children understand how information is presented in different ways. In addition, we'll be revisiting money, including calculating totals and giving change.

Throughout the term, we will continue to have regular fluency lessons to recap and strengthen key skills, ensuring children feel confident and secure in their number knowledge. We will also keep practising our times tables, as quick recall supports every area of maths learning.

Science—Plants

Growing and studying plants under experimental conditions. Monitor they findings regularly.

The children will explore:

- Function of the parts of plants
- Transportation of water through plants
- Conditions for seed germination
- Conditions for healthy plant growth
- Life cycle of plants
- Seed dispersal
- Pollination

The Children will be able to:

- Identify the data required to answer the scientific question
- Select appropriate practical equipment to gather data
- Identify how to gather data required to answer scientific enquiry questions
- Suggest the type of scientific enquiry they are using

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Art: Mandalas, learning how Tibetan monks create intricate **sand mandalas** as part of their cultural and spiritual folk art traditions. We will study their patterns, symmetry and meaning, then use these ideas to inspire our own artwork while continuing to build core drawing and design skills.

DT: Food & nutrition—Perfect pizzas. Children will evaluate different pizza bases and toppings and then design, create and evaluate a mini pizza.

Key Vocabulary: balanced diet, healthy/unhealthy, food groups, ingredients, bread, naan, ciabatta, tortilla wrap, baguette, bagel, roll, pitta, pizza base, toppings, taste, design, vegetarian, appetising, evaluate.

French-My favourite animals

Computing—

RE— Death ceremonies (Christianity)

Key vocabulary: Christianity, Christian, church, resurrection, funeral, hearse, coffin, hymns, prayers, burial, cremation, ceremony, heaven, cross, death.

PSHCE—Being My Best

Key vocabulary: balanced diet, energy, healthy, food groups, hygiene, rest, medicine, drug, safety, goals, ambitions, achieve, collaboration, teamwork

Music— Focussing on key skills with lessons from the music hub

Additional information

P.E days:

Shanklin:

Sandown: Tuesday and Wednesday

Reading at Home:

Children should complete daily reading at home using the reading book provided or Oxford Reading Owl / Oxford Reading Buddy websites.

Times tables practice:

Your child will be told which times table they are working on and there will be a times table test each week. Children will work towards achieving their bronze, silver and gold levels.

Your child will have a Times Table Rock Star (TTRS) login as an engaging way to practise at home.

Spelling: your child will be taught a new spelling rule each Monday. They should practise their spellings throughout the week, ready for a test on Monday.